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ABSTRACT

Exploring the responses of a variety of readers from three-year-old Dominic sharing a picture book with his father to adults reading a poem by Ted Hughes, this book examines the ways in which various readers respond to different texts. The aim of the book is to develop an awareness of the issues involved in readers' responses for primary teachers. Chapters in the book are: (1) Readings; (2) The Power of Story; (3) Readers and Stories; (4) Reading into Writing; (5) Poetry: The Inexhaustible Ambiguity of Sentences; (6) Advertising: Legal, Decent, Honest, and Truthful?; and (7) Implications for the Classroom. An appendix presents excerpts of several texts. A 90-item bibliography is attached. (RS)

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